

Trinity College London

Graded Examinations in Spoken English (GESE)

Grade 3 (CEFR level A2.1)

Grade 4 (CEFR level A2.2)



Grade 3 (CEFR level A2.1)

L'esame dura 7 minuti e si articola come segue:

- A) saluti e accoglienza;
- B) conversazione con l'esaminatore (7 minuti);
- C) fine della conversazione e commiato.

Durante la conversazione il candidato dovrà dimostrare di:

- comprendere e rispondere in modo adeguato a domande e richieste;
- utilizzare lessico appropriato e corrette strutture grammaticali;
- esprimersi in modo scorrevole con buona pronuncia e intonazione;
- saper utilizzare gli elementi linguistici contenuti nel programma di esame ed anche quelli dei grade precedenti (1 e 2).

L'esaminatore rivolgerà al candidato domande personali, sulla vita quotidiana e domande relative ad immagini, oggetti di uso quotidiano o ad elementi dell'ambiente circostante, presenti nell'aula di esame.

Nel corso dell'esame, il candidato dovrà rivolgere almeno una domanda personale o sulla vita quotidiana all'esaminatore.

Grade 4 (CEFR level A2.2)

L'esame dura 10 minuti e si articola come segue:

- A) saluti e accoglienza;
- B) discussione dell'argomento (Topic) preparato dal candidato (5 minuti);
- C) conversazione su due aree tematiche scelte dall'esaminatore (5 minuti)
- D) fine della conversazione e commiato.

Discussione dell'argomento (Topic)

L'esaminatore orienta la discussione sui punti dell'argomento preparato dal candidato. Gli rivolge domande e interviene per favorire una discussione spontanea che prevede la trattazione di quattro punti del topic. Durante questa fase, il candidato deve rivolgere all'esaminatore almeno una domanda relativa al topic.

Conversazione

La conversazione consiste nella discussione relativa a due aree tematiche previste per il grade 4. Queste sono scelte dall'esaminatore. Durante la conversazione, l'esaminatore può anche fare uso di immagini, oggetti di uso quotidiano o elementi dell'ambiente circostante, presenti nell'aula di esame.

Il candidato dovrà dimostrare di:

- interagire in modo adeguato e partecipare ad uno scambio autentico di informazioni, idee ed opinioni;
- comprendere e rispondere in modo appropriato a domande e richieste;
- utilizzare lessico appropriato e corrette strutture grammaticali;
- esprimersi in modo scorrevole con buona pronuncia e intonazione;
- saper utilizzare gli elementi linguistici contenuti nel programma di esame ed anche quelli dei grade precedenti (1,2,3).

Per il programma di esame relativo ai grade 1-4 consultare il sito

<https://www.trinitycollege.it/inglese/graded-examinations-in-spoken-english-gese/risorse/>

Trinity - Grade 3

Track 23 (Trinity 1)

1. Listen and complete the following dialogue. Then take turns asking and answering the questions.

Examiner: Hello! My name's John. What's your name?

Candidate: Hello! My Andrea.

Examiner: How are you, Andrea?

Candidate: Fine, And you?

Examiner: I'm very well, thank you. Tell me Andrea -

Candidate: I'm twelve years old.

Examiner: When is your

Candidate: It's on the 8th of August.

Examiner: Do you live in a or a flat?

Candidate: I live in a flat.

Examiner: Which floor is your flat on?

Candidate: It's on the floor.

Examiner: Where is your

Candidate: It's near the dining room.

Examiner: And where is the

Candidate: It's opposite my parents' bedroom.

Examiner: What's your father's

Candidate: He's a teacher.

Examiner: What does he

Candidate: He teaches Music.

Examiner: Look at this photo. What do these people

Candidate: Oh, this is a difficult and dangerous job. Umm ... They're

Examiner: OK. Let's talk about something different. you any brothers or sisters?

Candidate: Yes, I've got a Her name's Lucia. She's twenty years old.

Examiner: Can you describe her?

Candidate: Well, she's very She's tall and She's got hair and blue eyes. And she wears

Examiner: Who does she in your family?

Candidate: She looks like my mum. They've got the same and they're of the same

Examiner: I've got a sister too. Her name's Pat and she looks like my dad.

Candidate: How old is your sister?

Examiner: She's

Candidate: Where does she live?

Examiner: She lives in Oxford, but she in London. She is a Maths teacher.

Now look carefully at this picture. Tell me, what are these people

Candidate: The man is a bike. The woman is a book and the girls

are to music.

Examiner: Okay. What's the dog doing?

Candidate: The dog

Examiner: Okay Andrea. That's great. I think we can finish now. Thank you very much. Goodbye.

Candidate: Thank you.

Trinity - Grade 4

Track 24 (Trinity 2)

2. Listen and complete the following dialogue. Then take turns asking and answering the questions.

Examiner: Good morning! Please, sit down.

Candidate:, Madam! Thank you.

Examiner: My name's Sally. And what's your name?

Candidate: My full name is Anna Iacoberti.

Examiner: Okay. So, Anna Iacoberti – Grade 4. to you Anna.

Candidate: Nice to meet you

Examiner: How old are you?

Candidate: I'm years old.

Examiner: Where do you live?

Candidate: I live in this, not far from here.

Examiner: OK. Can I have your?

Candidate: Yes, you are.

Examiner: Thank you. So, you're going to talk about "Studying English as a foreign language". was the time you studied English?

Candidate: The first time I studied English I was years old.

Examiner: Did you study English at?

Candidate: Yes, I I studied English at school a week and I had lots of

Examiner: What did you prefer?

Candidate: I preferred fun activities and I enjoyed listening to and nice songs.

Examiner: What do you like about studying English?

Candidate: English is a language. I like the of it and its flexibility. I really enjoy theatre in English.

Examiner: What you like about it?

Candidate: Well, at school I study a lot of grammar and I find it

Examiner: Do you find English grammar difficult than Italian grammar?

Candidate: No, I don't. English grammar is than Italian grammar!

Examiner: What is the thing about studying English?

Candidate: English and are the worst things about learning English.

Examiner: What are the of studying English?

Candidate: English is the popular language among Internet users and the most important language for global business and It makes international communication easier and opens a world of and opportunities.

Examiner: What are your about studying English?

Candidate: I'..... to study more English grammar and practice more speaking. I'm also going to more time watching English films and listening

to English music.

Examiner: Are you going to visit an English-speaking country?

Candidate: Next summer I'm going to go to England because I want to my English and grasp every opportunity to it. I also want to a better of English life and culture.

Examiner: OK Anna. Ask me a question now.

Candidate: Do you speak a language?

Examiner: Yes, I do. I speak French. I it at school and I practice it with my husband who is from Paris.

Candidate: I speak French too and last year I Paris.

Examiner: OK Great. Let's about something different.

Trinity - Grade 3

Track 25 (Trinity 3)

3. Listen and complete the following dialogue about asking for and giving directions. Then take turns asking and answering the questions.

A Excuse me, you tell me the to the, please?

B Well, it's in Senior Road opposite the bank. you where that is?

A No, I' I don't.

B Okay. Go on and at the end of the road right into Park Road. Walk Park Road for about 100 metres. You'll see a post office on your Go past the post office and then the first road on the left. That's Senior Road. The hospital is at the end of the road the bank.

A Okay. And it from here?

B No, it's not far at all. About 10 minutes from here.

A Oh good. Thanks for your

B No problem.

Trinity - Grade 3

Track 26 (Trinity 4)

4. Listen and complete these questions. Then work with a partner and take turns asking and answering them.

1. What time you this morning?

2. you this morning at 9 o'clock?

3. Where were you at p.m.?

4. What was yesterday?

5. was it yesterday?

6. Was there interesting on last night?

7. was your weekend?

8. Where were you last summer?

9. And were you

10. What was your holiday

11. What the hotel like?

12. What was the like?

Trinity - Grade 4

Track 27 (Trinity 5)

5. Listen and complete these questions about food. Then work with a partner and take turns asking and answering them.

1. Do you have in the morning?
2. Do you and your have breakfast
3. do you like to for breakfast?
4. What you for breakfast yesterday morning?
5. What you to for breakfast tomorrow morning?
6. What's your favourite
7. How many do you eat in a day?
8.'s your favourite snack?
9. What food do you eat?
10. Do you like fruit and
11. How do you eat fruit?
12. Do you your mum and dad in the kitchen?
13. What is the Italian food in your opinion?
14. Can you Italian food and English food? Which do you think is the

Trinity - Grade 4

Track 28 (Trinity 6)

6. Listen and complete these questions about hobbies and sports. Then work with a partner and take turns asking and answering them.

1. Do you have any
2. How often do you your hobby?
3. did you your hobby?
4. What is most thing about learning your hobby ?
5. What are the things about learning your hobby?
6. What do you and doing?
7. What things do you like the? Why?
8. Do you play sports?
9. Are you a member of any sport
10. What's the dangerous sport? Why?
11. What's the most sport?
12. What's the most sport?
13. What's your favourite sport in
14. What hobbies and sports you to in the future?

Trinity - Grade 4

Track 29 (Trinity 7)

7. Listen and complete the following questions about shopping. Then work with a partner and take turns asking and answering them.

1. Do you shopping?
2. do you like and dislike about
3. Do you like shopping? Why / Why not?
4. How often you shopping?
5. What do you usually when you go shopping?
6. you go shopping week?
7. What's the most expensive thing that you last
8. you to shopping next week?
9. are you next going to go shopping and are you going to buy?
10. Do you like shopping
11. What's the difference between shopping centres and

Grade 3

1. Work in pairs. Talk about your daily routine.

For Example: I usually get up at 7 o'clock. First, I have a shower then I get dressed and have breakfast with my parents. After breakfast I brush my teeth and then I go to school. School starts at 8 o'clock and finishes at 2 p.m. I get home at half past two and have lunch with my brother. After lunch I do my homework. Then late in the afternoon I go to the gym. At 8 p.m. I have dinner with my family then I watch TV and finally I go to bed at about 10.

Remember!

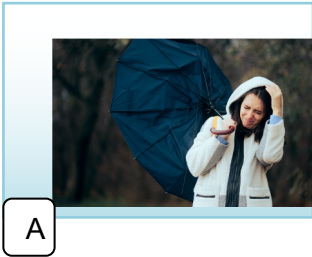
- Usa i connettivi (First, then, and, after, after that, next, finally).
- Si dice have breakfast / lunch / dinner.

2. Pair Work. With a partner, take turns asking and answering these questions.

1. What day is it today?
2. What's your favourite day of the week? Why?
3. What do you usually do on Sunday(s) / at the weekend(s)?
4. What do you usually wear to school?
5. What lessons do you have on Monday morning?
6. What's your favourite lesson? Why?
7. Which lesson / lessons don't you like? Why?
8. What do you do when you get home from school?
9. Do you have a lot of homework during the week? And when do you do it?
10. What do you usually do after dinner?
11. Do you see your friends at the weekend?
12. What do you and your friends do together at the weekend?

3. Pair work. Take turns describing the weather in these pictures.

For example: In picture A, it's



4. Pair Work. Fill in the gaps then take turns asking and answering the following questions about the weather.

A What's the weather like today?

B It's

A What was the weather like yesterday?

B It was

A Was it cold yesterday?

B

A What's the weather like in your town in winter?

B It's

A What was the weather like in your town last weekend?

B It was

A What's your favourite type of weather? Why?

B I love And what about you?

A Well, I

B What do you like doing when it's sunny?

A I like going to the beach. And you?

B

Language bank

sunny, rainy, or raining, wet, windy, changeable, snowy, or snowing, misty, cloudy, foggy, stormy, bright, dull, dark, fine, lovely, good, bad, boiling (hot), warm, cold, cool, freezing, chilly, frosty.

5. Pair work. In turn, look at the photo and ask and answer the following questions.

1. Where were these people last week?
2. What was the weather like?
3. Were they happy or sad?
4. Do you think they were alone or with their parents? Why?



6. Pair Work. Take turns asking and answering these questions.

1. Do you live in a house or a flat?
2. Have you got a big house?
3. Are there many rooms in your house?
4. Can you describe your house?
5. Where is the dining room in your house?
6. Tell me about your bedroom. Is there a computer in it?
7. What's your bedroom like?
8. What's your favourite room? Why?

7. Pair Work. Take turns asking and answering these questions.

1. What do you do in your free time? / How do you spend your free time?
2. Do you have any hobbies? / What's your hobby?
3. How many hours of TV do you watch every day?
4. What programmes do you watch?
5. What's your favourite TV programme?
6. When and what time is it on?
7. Do you like sport?
8. Do you play any sport?
9. What sports do you watch on TV?
10. Do you like team or individual sports? Why?

8. Look at the photo and, in turn, ask and answer the following questions.

1. Where are they?
2. What sport are they playing?
3. Describe the boy with the ball in his hands.



9. Pair Work. Take turns asking and answering the following questions.

A Can you play a musical instrument?

B Yes, I can play the guitar. / No, I can't. I'm a terrible musician. And you?

A Well, I can play the flute.

A Can you dance?

B No, I can't. I'm a terrible dancer. / Yes, I can. I'm quite good at dancing.

A Really? Can you show me?

B Sure.

A What languages can you speak?

B I can speak Italian, of course, English and French. And you?

A I can speak English, which is my native language, French and a little bit of German.

10. Pair Work. Complete the gaps then take turns asking and answering the following questions.

A How many people are there in your family?

B There are people in my family: my mum, my dad, and me.

A What's your mother's name? And how old is she?

B

A What does your father look like?

B Well, he is and He has got eyes and hair.

A Who do you look like in your family?

B I look like my mum / dad. We've got the same eyes and we're of the same height. And you?

A Well, I look like my

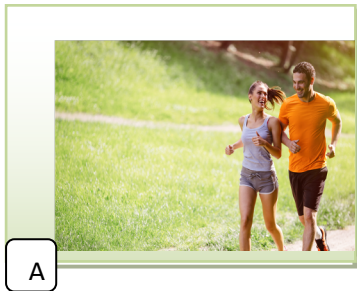
A Tell me / Talk about your parents.

B Hmm, my parents. Well, my dad's years old and his name's He's an accountant. He's tall My mum's quite young. She's and her name's She's of average height She's a Maths teacher.

A Describe your best friend / Tell me about your best friend.

B Well, my best friend is She's / He's years old and she's / he's tall and She's / He's got eyes and hair. She's / He's from but she / he lives in She's / He's a student at Scuola Secondaria di 1° grado (junior secondary school) ".....". She's / He's in year 9. She / He likes listening to pop music and watching music programmes.

11. Pair Work. Look at these pictures and, in turn, say what people are doing. Use the present continuous.



12. Pair Work. Complete the gaps then take turns asking and answering the following questions.

A Where do you come from?

B I come from

A And where do you live?

B I live in

A Where is that?

B It's a town / city

A Oh, I see. And how big is it?

B Well, it covers an area of km² (square kilometres)

A And how many people live in

B I think about

A Do you like it?

B Well, I don't really like it.

A Why not?

B Well, except for essential services, there aren't many cinemas, discos, libraries, sports centres, amusement arcades or parks.

B Yes, I do. I like it very much.

A Why?

B Because it is a friendly and clean place. And what about you? Do you like the place where you live?

A Well,

13. Work in pairs. Talk about the place where you live. Say:

- if it is a village, a town, or a city;
- where it is;
- what it is like;
- what you like and don't like about it;
- what you can do there;
- your favourite place.

14. Work in pairs. Complete the sentences with the following words: way, hospital, station, gallery, railway. Then read them aloud to your partner.

1. Excuse me, how do I get to the station, please?
2. Excuse me, could / can you tell me the to the museum, please?
3. Excuse me, do you know the way to the police, please?
4. Excuse me, could you tell me where the is, please?
5. Excuse me, do you know where the art is, please?

15. Pair work. Work in pairs and give directions using the following places: post office, museum, park, church, car park, school, together with the words and phrases in the box (Language bank).

For example:

A You are at the post office. Give me directions from the post office to the church.

B Go straight on and at the end of the road turn right into Lake Road. The church is the building in front of you.

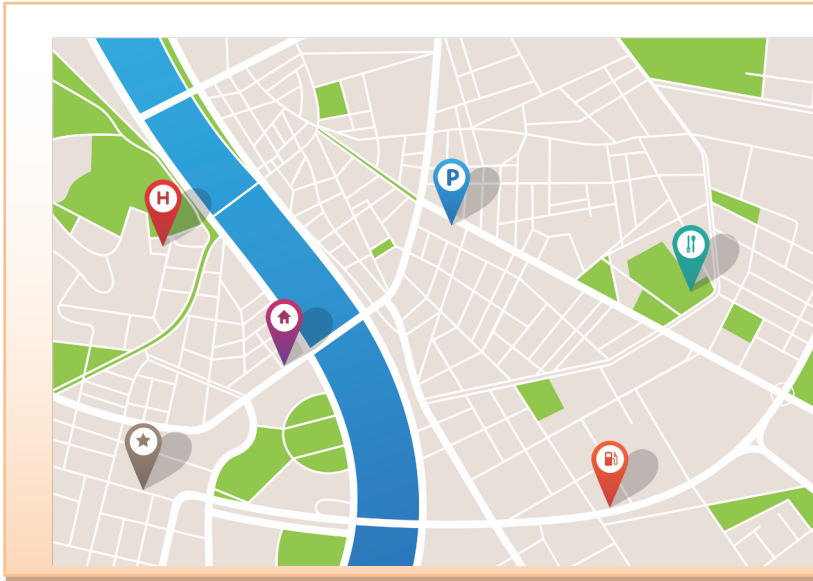
Now change roles.

Language bank

From the park to the bank

- Go along the road ... / Go straight on (or ahead) ... / Go to the end of the street ... / Go straight on and at the end of the road turn right into Senior Road. The bank is opposite the school.
- Walk straight on for about five minutes. Then turn right / left at the first traffic lights. Cross the street. The bank is on your left.
- Take the street opposite the supermarket / Take the second street on the left / Take the second turning on the right. That's Smith Street. Walk straight on for about two hundred metres and you'll see the bank in front of you.
- Walk down Popular Street as far as the traffic lights. Then turn left into Browning Street and the bank is behind the church / at the end or beginning of the street / in front of the post office / between the hospital and the police station / next to the car park / near the cinema / on the corner.

16. Pair work. In turn, look at the map, choose a place and ask and give directions.



17. In pairs, complete the sentences with the missing words. Then take turns saying them.

to half quarter twenty-five thirty past eight.

1. School starts at o'clock.
2. School finishes at past two.
3. I get up at ten six.
4. I do my homework at a to four.
5. I go to bed at to eleven
6. My favourite TV programme is on at seven
7. Lunch is at half two.

Preposizioni di tempo
Remember!

In ➡ parti del giorno (in the morning), mesi (in July), stagioni (in summer), anni (in 2023).

On ➡ giorni (on Sunday / on my birthday / on Christmas Day), date (on 1st December).

At ➡ festività (at Christmas), ore (at 3 o'clock / at midday / at noon / at lunchtime / at midnight), at the weekend, at night.

18. In pairs, complete the sentences with the missing words. Then take turns reading them aloud.

twenty-second were date in (x2) fifth birthday
third first fourth thirtieth

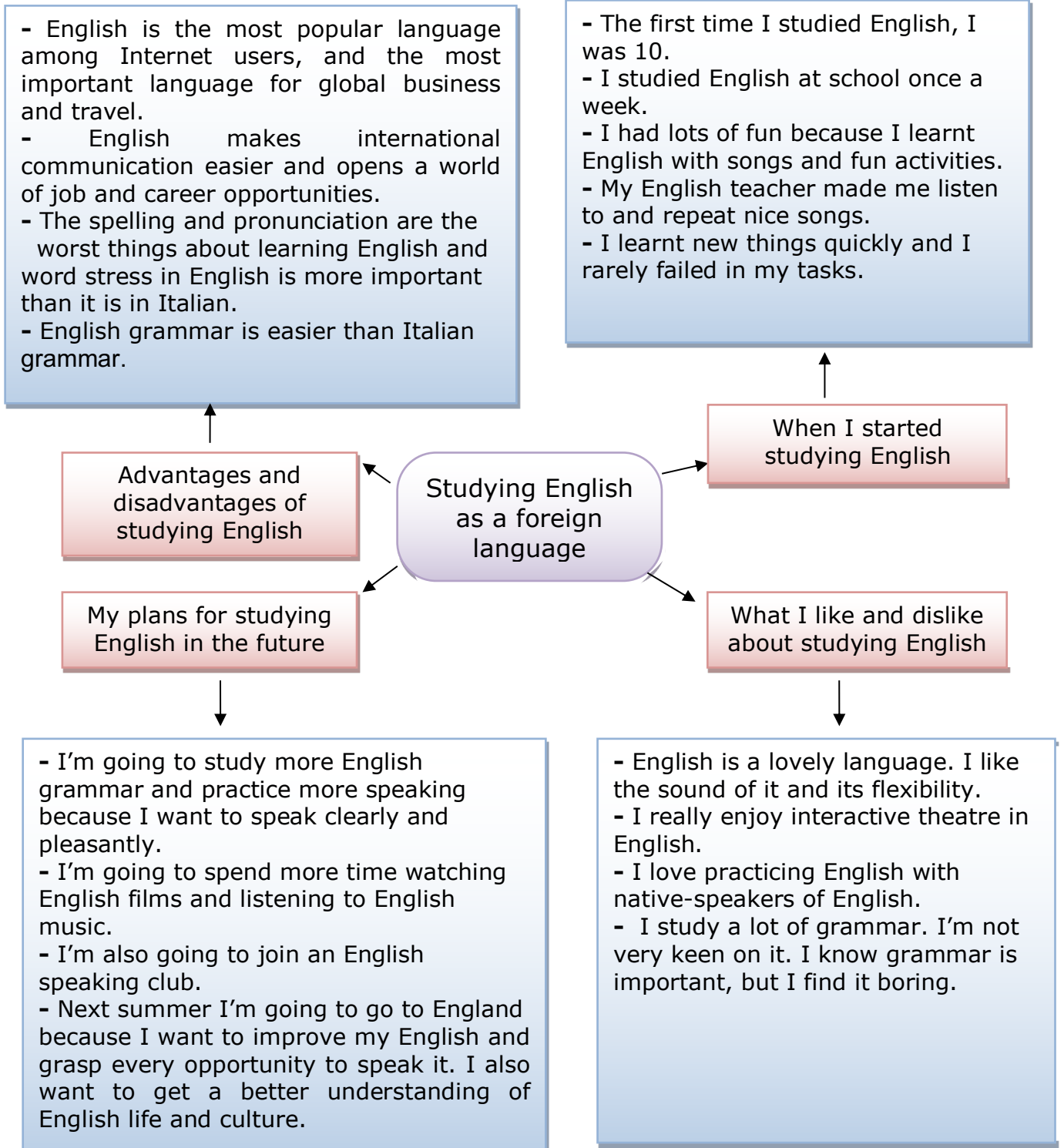
1. What's the today?
2. It's the 22nd (.....) of May.
3. When is your
4. It's on the 1st (.....) of January.
5. It's on the 3rd (.....) of June.
6. It's on the 4th (.....) of December.
7. When you born?
8. I was born on the 5th (.....) of June 2003.
9. I was born on Monday the 30th (.....) of August 2004.
10. I was born 2003.
11. I was born April.

Remember!

- 1985 = nineteen eighty-five
- 2000 = two thousand
- 2023 = two thousand and twenty-three / twenty twenty-three
- Per le date si usano i numeri ordinali

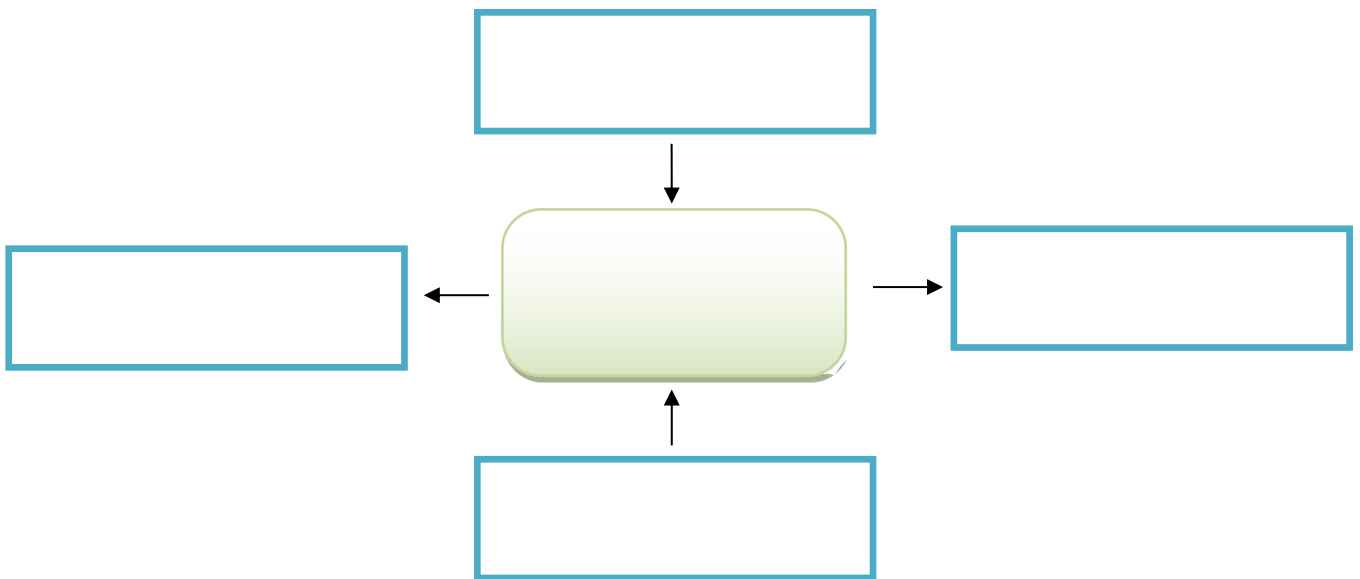
Grade 4

Questo è l'argomento (Topic) preparato dalla candidata Anna Iacoberti (esercizio Trinity 2, Track 24). Il titolo è "Studying English as a foreign language". I riquadri rossi contengono i quattro punti essenziali per la discussione del topic. Nei riquadri di colore celeste, invece, ci sono informazioni relative ai punti essenziali. Ricordati che nel topic devi inserire gli elementi linguistici relativi al Grade 4. Non scegliere il topic dall'elenco delle aree tematiche previste per la conversazione.



1. Scegli un argomento che ti interessa, formula domande con Who, What, Where, When, Why, How relative ad esso e scrivi le risposte nel quaderno. Poi scrivi delle frasi per i quattro punti essenziali attorno ai quali costruire il discorso. Ricordati di utilizzare gli elementi linguistici (lessico, funzioni, grammatica) del Grade 4.

Scrivi il titolo dell'argomento nel riquadro verde e i quattro punti essenziali negli altri riquadri. Sviluppa i punti essenziali, cerca di ampliare il lessico e non trascurare la pronuncia delle parole scelte. Pensa anche a ulteriori domande che l'esaminatore potrebbe farti sull'argomento che hai scelto.



2. Pair work. In pairs, take turns asking and answering questions about your topic.

3. Pair work. Complete the gaps then take turns asking and answering the following questions about holidays.

A Let's talk about holidays. What type of holidays do you like?

B I love beach holidays. I like swimming and relaxing in the sun. And what about you?

A Well, I enjoy visiting museums, monuments, art galleries, and ... By the way, where do you usually go on holiday?

B I usually go

A Who do you usually go with?

B I

A How do you travel there?

B I (We) go there

A Where do you stay?

B I (We) usually stay

A What do you like doing on holiday the most?

B I like swimming, relaxing in the sun, walking in the countryside, visiting famous

places and taking photos,

A And what do you hate doing?

B Well, I don't like shopping, And what about you? What do you like doing the most?

A Well, I like Now, tell me some differences between your home town and the place you usually go on holiday. Is your home town bigger, cleaner, more beautiful,?

B

4. Pair work. Work with a partner and discuss your best and worst holiday.

5. Pair work. Complete the gaps then take turns asking and answering the following questions about holidays.

A Tell me about your last holiday. Where did you go? What did you do?

B Well, I went to In the morning, I In the afternoon, I And in the evening, I

A What did you like most? / What was the activity you enjoyed the most and why?

B Oh, I liked swimming and lying in the sun / sailing / canoeing, because And what about you? What did you like most about your last holiday?

A Er, I By the way, what was the weather like?

B It was fantastic! It was really hot and sunny / It was

A And what about the food? What was the best food you ate?

B I had / ate It was delicious! / The best food I ate was

A Now, tell me about your next holiday. Where are you going to go?

B Well, I'm probably going to go to with my family / parents.

A That sounds great. And when are you going to go there?

B I'm going to go there

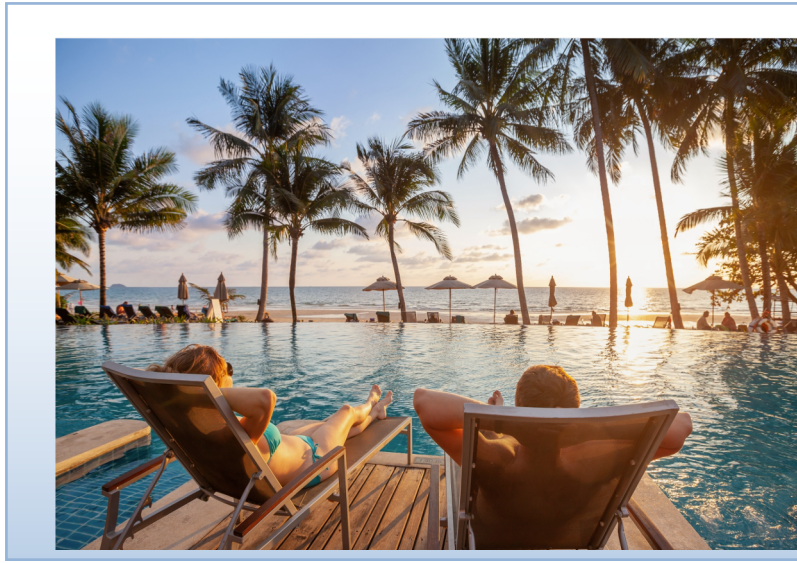
A What are you going to do on holiday?

B Well, I'm going to And what about you? What are you going to do on your next holiday?

A I'm definitely going to

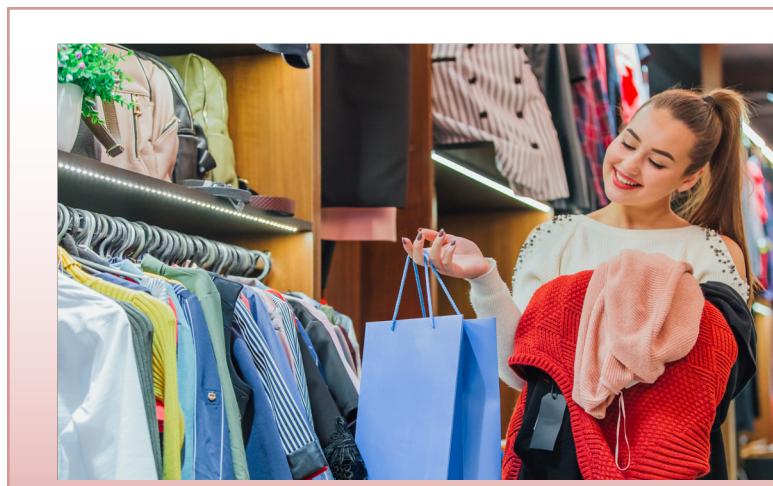
6. In pairs, look at the photo and take turns asking and answering the following questions.

1. Where are they?
2. What are they doing?
3. What's the weather like?
4. What type of holidays do you like?
5. Where did you go on your last holiday?
6. What did you do there?



7. In pairs, look at the photo and take turns asking and answering the following questions.

1. Where is the young lady?
2. What is she doing?
3. Do you think she likes shopping?
4. Do you like shopping for clothes?
5. Which is the best clothes shop in your town?
6. Where do you buy most of your clothes?
7. What did you buy last time you went shopping?



8. In pairs, look at the photos and take turns asking and answering the following questions about jobs.



1. What's the man's job?
2. What about the woman? What is her occupation?
3. What are the man and woman doing?
4. What do you think they are going to do next?
5. Do your parents work?
6. Tell me about their jobs?
7. What type of jobs do you like?
8. What job are you going to do? Why?

9. Pair work. Complete these sentences. Use the following words: better, longer, tiring, harder, badly. Then take turns reading them aloud. Finally, say which job you would most / least like to do and why.

1. A teacher isn't as paid as a librarian.
2. The prospects are in business accountancy than in medicine.
3. A doctor works than a secretary.
4. A nurse's working day is than a doctor's.
5. Being a teacher is a but challenging and exciting job.

10. Pair work. Complete the gaps then take turns asking and answering the following questions about school.

A What's your school subject?

B I like Science. I'm really interested in Biology.

A What's the most studied in Italy?

B It's English. And what about Britain? What's the most studied foreign language in British schools?

A It's French, but German and Spanish are also quite popular. Tell me, which subject is the, the and the most useful?

B I think Maths is the hardest. Science is the easiest and English is the most useful. And what about you? What do you think?

A Well, I think English is the easiest. Geography is the hardest and Maths is the useful. By the way, what you like studying last year?

B I enjoyed Science. I liked studying the human body, the respiratory system, and nutrition.

A Oh, that's interesting. And what subjects you to next year?

B I'm going to study science subjects (Chemistry, Physics, Biology ...).

A you leave school at 16 or 18?

B Well, I'm going to leave school at 18 because I want to to university.

A What are you going to do at university?

B I want to be a doctor so I'm going to study

A And ... why do you to a doctor?

B Because I want to help people.

A Oh, I see. You're a very generous

11. Pair work. Work with a partner and take turns asking and answering these questions about what you did at school yesterday.

1. What time did you get to school yesterday?
2. How did you go to school?
3. What time did school start?
4. What subjects did you study?
5. Which subject did you like studying yesterday?
6. What did you have at morning break?
7. Did you have lunch at school or at home?
8. What time did school finish?
9. Did you have a good day at school?
10. When did you do your homework?

12. Pair Work. Work with a partner. Tell each other what you think about Italian food, English food, Greek food, and Indian food. Use the comparative and superlative forms of the adjectives in the box.

Examples: I think Italian food is tastier than English food. I think Italian food is the tastiest food. I think Greek food is more delicious than Italian food. I think Greek food is the most delicious food. I think Indian food is spicier and hotter than Italian food. I think Indian food is the spiciest and hottest food.

Language bank

- thin / thinner / the thinnest
- expensive / more expensive / the most expensive
- tasty / tastier / the tastiest
- delicious / more delicious / the most delicious
- good / better / the best
- disgusting / more disgusting / the most disgusting
- cheap / cheaper / the cheapest
- bad / worse / the worst
- healthy / healthier / the healthiest
- hot / hotter / the hottest
- sweet / sweeter / the sweetest
- spicy / spicier / the spiciest
- cold / colder / the coldest
- thick / thicker / the thickest

13. In pairs, look at the photo and take turns asking and answering the following questions about food.

1. What are they eating?
2. Who do you think the juice is for?
3. What is the lady doing?
4. Are they eating at home or in a restaurant?
5. How often do you eat out?
6. When was the last time that you went to a restaurant or pizzeria?
7. Are you going to eat out this weekend?



14. Pair Work. Complete the gaps then take turns asking and answering the following questions about hobbies and sports.

- A What are your interests?
B My main interest is music.
A Are you going to listen to music this evening?
B No, I'm not.
A What's your favourite activity?
B It's reading. I read books and magazines all the time.
A do you read?
B I like adventure stories. And what about you?
A Well, I By the way, do you do any sports?
B Yes, I play volleyball.
A How often do you play it?
B
A Are you good at it?
B
A When did you start playing volleyball?
B And what about you? Do you play any sports?
A I don't practice any sports. I prefer watching sport and doing gardening.

Remember!

- I practice tennis once a week, every day, etc.
- I'm interested in football.
- I'm interested in playing football.
- I'm really keen on books.
- I'm really keen on reading.
- I enjoy music.
- I enjoy listening to music.